

**DO NOT
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READING—SAMPLE QUESTIONS

Sample A

- A
- B
- C
- D

Sample B

What are two reasons the community center is raising money? Use details from the passage in your response.



READING

- 1. (A) (B) (C) (D)
- 2. (A) (B) (C) (D)
- 3. (A) (B) (C) (D)
- 4. (A) (B) (C) (D)
- 5. (A) (B) (C) (D)
- 6. (A) (B) (C) (D)
- 7. (A) (B) (C) (D)

Now turn to page 8 of your test book to read the next passage.

- 8. (A) (B) (C) (D)
- 9. (A) (B) (C) (D)
- 10. (A) (B) (C) (D)
- 11. (A) (B) (C) (D)
- 12. (A) (B) (C) (D)
- 13. (A) (B) (C) (D)
- 14. (A) (B) (C) (D)

15. What characteristics of an owl make hunting easier? Use two examples from the passage to support your response.

Now turn to page 12 of your test book to read the next passage.



SERIAL#

READING

- 16. (A) (B) (C) (D)
- 17. (A) (B) (C) (D)
- 18. (A) (B) (C) (D)
- 19. (A) (B) (C) (D)
- 20. (A) (B) (C) (D)
- 21. (A) (B) (C) (D)
- 22. (A) (B) (C) (D)

Now turn to page 17 of your test book to read the next passage.

- 23. (A) (B) (C) (D)
- 24. (A) (B) (C) (D)
- 25. (A) (B) (C) (D)
- 26. (A) (B) (C) (D)

Now turn to page 19 of your test book to read the next passage.

- 27. (A) (B) (C) (D)
- 28. (A) (B) (C) (D)
- 29. (A) (B) (C) (D)
- 30. (A) (B) (C) (D)
- 31. (A) (B) (C) (D)
- 32. (A) (B) (C) (D)



READING

33. Use one example from “Mud Mysteries” and one example from “Tips for Seeing Animal Tracks” to explain why mud is important in **both** the poem and the passage.

Now turn to page 22 of your test book to read the next passage.

34. (A) (B) (C) (D)

35. (A) (B) (C) (D)

36. (A) (B) (C) (D)

37. (A) (B) (C) (D)

38. (A) (B) (C) (D)



READING

- 40. (A) (B) (C) (D)
- 41. (A) (B) (C) (D)
- 42. (A) (B) (C) (D)
- 43. (A) (B) (C) (D)
- 44. (A) (B) (C) (D)
- 45. (A) (B) (C) (D)
- 46. (A) (B) (C) (D)
- 47. (A) (B) (C) (D)
- 48. (A) (B) (C) (D)

Now turn to page 30 of your test book to read the next passage.

- 49. (A) (B) (C) (D)
- 50. (A) (B) (C) (D)
- 51. (A) (B) (C) (D)
- 52. (A) (B) (C) (D)
- 53. (A) (B) (C) (D)
- 54. (A) (B) (C) (D)
- 55. (A) (B) (C) (D)

END SESSION



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WRITING—SAMPLE QUESTIONS

Sample A

- A
- B
- C
- D

Sample B

Read the sentences.

Rolland returned a book.

Rolland read a book.

Rolland went to the library.

On the lines below, combine the information in a complete sentence to create a clear sequence. Add words as needed.



WRITING

1. (A) (B) (C) (D)
2. (A) (B) (C) (D)
3. (A) (B) (C) (D)
4. (A) (B) (C) (D)
5. (A) (B) (C) (D)
6. (A) (B) (C) (D)
7. (A) (B) (C) (D)
8. (A) (B) (C) (D)
9. (A) (B) (C) (D)
10. (A) (B) (C) (D)

11. Read the paragraph.

One week this summer my family went to a cabin. Every morning we slept late. During the day we hiked, and each night we stayed up late playing board games.

On the lines below, write a concluding sentence for the paragraph. Be sure to use correct capitalization and punctuation.

Now turn to page 43 of your test book.



WRITING

- 12. (A) (B) (C) (D)
- 13. (A) (B) (C) (D)
- 14. (A) (B) (C) (D)
- 15. (A) (B) (C) (D)
- 16. (A) (B) (C) (D)
- 17. (A) (B) (C) (D)
- 18. (A) (B) (C) (D)



WRITING



- 20. (A) (B) (C) (D)
- 21. (A) (B) (C) (D)
- 22. (A) (B) (C) (D)
- 23. (A) (B) (C) (D)
- 24. (A) (B) (C) (D)
- 25. (A) (B) (C) (D)
- 26. (A) (B) (C) (D)
- 27. (A) (B) (C) (D)
- 28. (A) (B) (C) (D)



WRITING

29. Think about getting up each morning and going to school.

Describe the different things and people you might see on your way to school.

As you write your response, use the Writing Skills Checklist below to

- help you plan your writing.
- check your writing when you are finished.

Writing Skills Checklist

- Have you written complete sentences?
- Have you written well-developed paragraphs?
- Have you supported your writing with specific details?
- Does your writing stay on the topic and maintain a focus?
- Is your writing organized with a beginning, middle, and an end?
- Is your writing clear, and does it make sense to a person who reads it?
- Have you checked for correct capitalization, punctuation, spelling, and grammar?



- 30. (A) (B) (C) (D)
- 31. (A) (B) (C) (D)
- 32. (A) (B) (C) (D)
- 33. (A) (B) (C) (D)
- 34. (A) (B) (C) (D)
- 35. (A) (B) (C) (D)
- 36. (A) (B) (C) (D)
- 37. (A) (B) (C) (D)
- 38. (A) (B) (C) (D)
- 39. (A) (B) (C) (D)
- 40. (A) (B) (C) (D)
- 41. (A) (B) (C) (D)
- 42. (A) (B) (C) (D)
- 43. (A) (B) (C) (D)
- 44. (A) (B) (C) (D)

45. Read the sentences.

Emma bought a puzzle.

It had a lot of pieces.

On the lines below, rewrite the sentences. Add descriptive details to make the sentences more interesting. Be sure to use correct capitalization and punctuation.

Now turn to page 56 of your test book.



WRITING

46. (A) (B) (C) (D)

47. (A) (B) (C) (D)

48. (A) (B) (C) (D)

49. (A) (B) (C) (D)

50. (A) (B) (C) (D)

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MATHEMATICS—SAMPLE QUESTIONS

Sample A

- (A) (B) (C) (D)

Sample B

Anna rolls a 6-sided number cube numbered from 1 through 6. What is the probability Anna will roll an even number? Explain how you arrived at your answer. Show all of your work or explain your thinking even if you use mental math.

Answer: _____



1. (A) (B) (C) (D)
2. (A) (B) (C) (D)
3. (A) (B) (C) (D)
4. (A) (B) (C) (D)
5. (A) (B) (C) (D)
6. (A) (B) (C) (D)
7. (A) (B) (C) (D)
8. (A) (B) (C) (D)
9. (A) (B) (C) (D)
10. (A) (B) (C) (D)
11. (A) (B) (C) (D)
12. (A) (B) (C) (D)
13. (A) (B) (C) (D)
14. (A) (B) (C) (D)
15. (A) (B) (C) (D)



This problem is worth 2 points.

16. A.J. had 2 pounds, 14 ounces of jelly beans. He wanted to divide them evenly into 5 candy dishes. To do this, he had to figure out how many total ounces of jelly beans he had. A.J. knew that:

$$16 \text{ ounces} = 1 \text{ pound}$$

How many total ounces of jelly beans did A.J. have? Show all of your work or explain your thinking and write your answer in the box below.

Answer: _____ ounces

Now turn to page 68 of your test book.



- 17. (A) (B) (C) (D)
- 18. (A) (B) (C) (D)
- 19. (A) (B) (C) (D)
- 20. (A) (B) (C) (D)
- 21. (A) (B) (C) (D)
- 22. (A) (B) (C) (D)
- 23. (A) (B) (C) (D)
- 24. (A) (B) (C) (D)
- 25. (A) (B) (C) (D)
- 26. (A) (B) (C) (D)
- 27. (A) (B) (C) (D)
- 28. (A) (B) (C) (D)
- 29. (A) (B) (C) (D)
- 30. (A) (B) (C) (D)
- 31. (A) (B) (C) (D)
- 32. (A) (B) (C) (D)
- 33. (A) (B) (C) (D)
- 34. (A) (B) (C) (D)
- 35. (A) (B) (C) (D)
- 36. (A) (B) (C) (D)
- 37. (A) (B) (C) (D)
- 38. (A) (B) (C) (D)
- 39. (A) (B) (C) (D)
- 40. (A) (B) (C) (D)
- 41. (A) (B) (C) (D)
- 42. (A) (B) (C) (D)



This problem is worth 4 points.

43. The table below lists 5 countries with large pet cat populations and the estimated pet cat population.

Country	Estimated Pet Cat Population (2002)
Japan	7,300,000
Russia	12,700,000
Ukraine	7,350,000
United Kingdom	7,700,000
United States	76,430,000

- A. What is the order for the countries based on the pet cat population from largest to smallest? Write your answer in the table below.

Country	Estimated Pet Cat Population (2002)

- B. Brazil has about twelve million, four hundred sixty-six thousand pet cats. What is twelve million, four hundred sixty-six thousand written as a number? Write your answer in the space below.

Answer: _____

- C. Where would Brazil place if it were added to the list? Write the name of the countries that Brazil would be placed between in the space below.

Answer: Between _____ and _____

Now turn to page 82 of your test book.

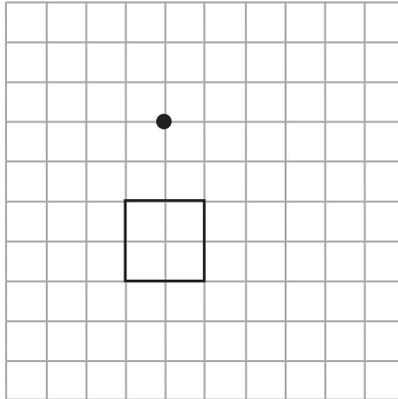


- 44. (A) (B) (C) (D)
- 45. (A) (B) (C) (D)
- 46. (A) (B) (C) (D)
- 47. (A) (B) (C) (D)
- 48. (A) (B) (C) (D)
- 49. (A) (B) (C) (D)
- 50. (A) (B) (C) (D)
- 51. (A) (B) (C) (D)
- 52. (A) (B) (C) (D)
- 53. (A) (B) (C) (D)
- 54. (A) (B) (C) (D)
- 55. (A) (B) (C) (D)
- 56. (A) (B) (C) (D)
- 57. (A) (B) (C) (D)
- 58. (A) (B) (C) (D)



This problem is worth 2 points.

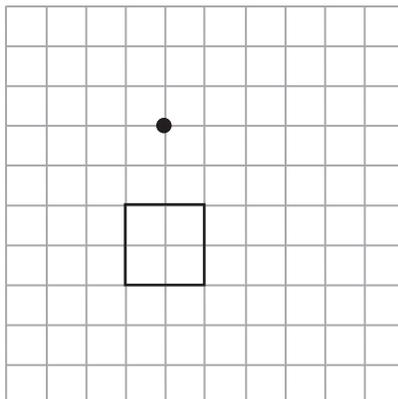
59. A square and a dot are shown on the grid below.



- A. How many spaces would the square have to slide up so that the dot is in the middle of the square?

Answer: _____ spaces

- B. On the grid below, the square slides 4 spaces up and 2 spaces to the right. Draw the new location of the square on the grid.



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Grade 5
Reading ★ Writing ★ Mathematics Practice Answer Booklet
Form 5PTRWM

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